

Institution	Your course programme in general	The general atmosphere within your study programme	Based on my experiences so far, I would choose this course programme again
TIAS School for Business and Society	2021 4,19	2021 4,38	2021 4,18

SCORES PER CORE THEME Results are based on the weighted average in the Benchmark datafile

3,50 Average score

The averages below are calculated based on the answers to the underlying theme statements

Benchmark: national average wo



Details

Summary

The averages below are the results per item as asked in the survey. Averages are based on a measure of satisfaction unless indicated otherwise

DETAILED SCORES PER MAIN THEME - based on the weighted average in the Benchmark datafile

Benchmark main themes: national average wo

GENERAL SATISFACTION		Benchmark
2021		
4,19	Satisfaction with course programme in general	▲
4,23	Content of the course programme	▲
4,10	General skills acquired in course programme	▲
4,00	The preparation for a professional career (<i>only full-time</i>)	▲
4,36	The connection with professional practice (<i>only part-time or dual</i>)	▲
4,19	The teachers in your course programme	▲
4,03	Information provided by course programme	▲
4,12	Study facilities offered by course programme	▲
3,92	Examination and assessment	▲
4,04	Educational feasibility of course programme	▲
4,10	The guidance/counselling (<i>only if applicable</i>)	▲
4,38	The atmosphere in your course programme	▲

CONTENT AND ORGANISATION		Benchmark
2021		
4,32	Match between content of the programme and current professional/academic developments	▲
4,12	The content quality of the study materials	▲
4,15	The level of your programme	▲
4,07	The work methods used in your course programme	▲
4,12	The possibility to broaden or deepen your knowledge/skills	▲
3,90	The way in which the different courses within the curriculum are coordinated	▲
4,12	The degree to which you find the content of your course programme to be challenging	▲
3,76	The room to shape your course programme	▲
71,98%	I experience the study pressure as: % 'Precisely right'	▲

CONNECTION TO PROFESSIONAL PRACTICE / CAREER		Benchmark
2021		
4,03	Acquiring skills for professional practice	▲
3,86	The link to professional practice	▲

GUIDANCE/ COUNSELLING		Benchmark
2021		
4,09	The opportunities for receiving guidance/counselling	▲
4,12	The quality of the guidance provided	▲

EXAMINATION AND ASSESSMENT		Benchmark
2021		
3,94	How the examination and assessment matches the content of the programme	▲
3,91	The clarity of the criteria on which you are assessed	▲
3,94	The quality of the examination of knowledge and insight	▲
3,87	The quality of practical examinations	▲
3,93	How the form of examination matches the content of the programme	▲
3,79	The usefulness of the feedback on assignments, examinations, reports, etc.	▲

TEACHERS		Benchmark
2021	<i>disagree-agree</i>	
4,11	The teachers are involved with the students	▲
4,07	The teachers have good didactic skills	▲
4,52	The teachers are content experts	▲
4,41	The teachers are very knowledgeable about the professional practice	▲
4,07	The teachers provide good support	▲
4,10	The teachers inspire me	▲
4,22	The teachers provide understandable explanations	▲
4,40	The teachers foster an environment where questions can be asked	▲
4,46	The teachers are able to convey the teaching material clearly in English (<i>only if applicable - not in theme score</i>)	▲

ENGAGEMENT AND CONTACT		Benchmark
2021	<i>disagree-agree</i>	
4,18	I can reach teachers if I need to	▲
4,02	I get feedback on my work that helps me understand the subject material	▲
4,39	I feel safe to be myself at the institution where I'm studying	▲
4,20	I feel at home at the institution where I'm studying	▲
4,30	I feel inspired by what I learn during my course programme	▲
4,23	I am regularly engaged in learning and work with the subject material	▲
4,15	In addition to the regular activities, I am also actively involved in my course programme	▲
4,04	Teachers appreciate the feedback from students about the course programme	▲
4,25	My course programme is open to feedback from students	▲

